

## 24 PIECE PUZZLE

### Elementary School

Pedagogical intent:	Using the solved puzzle, help students find certain words from dance vocabulary as well as from the production <i>The Cicada and the Ant</i> . The teacher invites students to discover the number of accessories in the picture by introducing this notion as well as that of the accessorist in a production. The teacher also helps students identify the unusual element in the scene.
Target disciplines:	Dance, English Language Arts
Target skills:	To write self-expressive, narrative and information-based texts To use language to communicate and learn To solve problems (intellectual competencies)
Vocabulary:	Level (low, high), support point on the floor, bend, gaze, direction
Other references to QEP:	Essential knowledge (Dance, p. 232, 235) Essential knowledge (ELA, p. 102)
Target groups:	Elementary Cycles 2 and 3
Duration:	Between 20 and 30 minutes

Access codes for the games can be obtained by writing to [info@sursaut.ca](mailto:info@sursaut.ca)

Note: The pieces can be rotated using the arrow keys. The completion time appears when the puzzle is finished.